

**Ruben Hinojosa Elementary
School Parent and Family Engagement Policy
2021-2022**

Vision

Everyone Matters. Everyone Counts.

Mission

Ruben Hinojosa Elementary School in Sharyland ISD strives to celebrate each student's uniqueness and differences in an environment of respect, inclusion, and support of ethnic, racial, religious and socio-economic diversity where all students are appreciated and valued.

Core Values

- **A Secure and Healthy Environment**
We value safety as our number one priority. We strive to develop the social, emotional, and physical well-being of all students.
- **Being Safe in the Digital World**
We value teaching digital citizenship and literacy as an essential component of our school's curriculum to broaden understanding of cyberbullying prevention, online safety, digital responsibility, and digital health and wellness.
- **Global Awareness**
We believe the words we speak and the choices we make have an impact on the world around us.
- **High Expectations of All Students**
We believe all students can learn and achieve academic success, have a career, and go to college.
- **Mutual Respect**
We value the diversity, ideas, and choices that vary from one student to the other.
- **Transparency Builds Trust**
We believe honesty is our best policy.
- **We Are a Team and In This Together**
We value the knowledge and expertise of our teaching staff and the strength of family and community.

PART I. Program Requirements

Ruben Hinojosa Elementary agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school in carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. Program Implementation

1. **Ruben Hinojosa Elementary** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:
 - Invite parents to review plan in person or through a Google Meets Invitation.
 - Create a Parent Advisory Committee that will meet in person or through a Google Meets Invitation.

2. **Ruben Hinojosa Elementary** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - By encouraging parents to participate in one or more committees
 - SBDM, SPTSO
 - Parents Advisory Committee

3. **Ruben Hinojosa Elementary** will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:
 - Send Flyers
 - Remind 101
 - Campus Website/Skylert Message System
 - Google Classroom

4. **Ruben Hinojosa Elementary** will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

- Curriculum Night (CSR)
- State Assessment Overview Meetings (STAAR, TELPAS, STAAR JR)
- Dyslexia Updates
- Meet the Teacher
- G.T. Parent Night

5. **Ruben Hinojosa Elementary** will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

- Use parent survey information with teachers and SPDM in person or Google Meets
- Principal Round Up with parents (Round Table) in person or Google Meets
- Electronic Surveys

6. **Ruben Hinojosa Elementary** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

- Mail outs to parents
- Parents who request Remind, email, or Google Classroom
- Report Card handed to student or parent in person

7. **Ruben Hinojosa Elementary** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

1. Meet the Teacher
2. Curriculum Night
3. State Assessment Updates and Review (STAAR, TELPAS, etc.)
4. Parent-Teacher-Student-Conferences
5. Monthly Meetings for Parents

8. **Ruben Hinojosa Elementary** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy

training and using technology, as appropriate, to foster parental involvement, by:

- Reading Night in Person or Virtual
- State Assessment Presentations for STAAR, TELPAS, etc.
- Technology Social Media Training in Person or Through Google Classroom
- Encourage parents to attend District meetings

9. **Ruben Hinojosa Elementary** will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Teacher and Staff Planning and Preparation Days
- Google and Virtual Learning Platforms
- Emotional Intelligence Training for Students and Staff (Information Shared with Parents)
- Hinojosa Vision, Mission, and Core Values

10. **Ruben Hinojosa Elementary** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Host Pre-K/K Transition Event
- Meetings with Parents to Learn Online Platforms for Distance Learning and Continued Technology Use in the Classroom
- Include Parent in all Campus Wide Parent Sessions

11. **Ruben Hinojosa Elementary** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Communication is written and spoken in English and Spanish

PART III. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents and staff of **Ruben Hinojosa Elementary** on **Monday, May 24, 2021** and will be in effect for the period of 2021-2022 school year.